

# GRACE MONTI

## ART EDUCATOR / ARTIST



### CONTACT

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### CERTIFICATION

#### **PROFESSIONAL EDUCATOR LICENSE**

Visual Arts: Kindergarten - Grade 12  
State of OHIO, USA

### EDUCATION

#### **BACHELOR OF EDUCATION**

Major in Art Education  
Minor in Special Education  
**University of Vermont**  
Burlington, VT | 2018-2022

### SKILLS SUMMARY

#### **Art Media Skills**

Drawing | Painting | Printmaking |  
Watercolor | Acrylics | Mixed Media  
Collage | Sculpture | Ceramics | Digital  
Art | Exhibition Prep | Portfolio  
Development

#### **Digital Competencies**

Graphic Design | Digital  
Documentation | Google Classroom  
Canva | Photography | Glowforge  
Infinite Campus | Schoology | Edpuzzle

#### **Soft Skills**

Collaborative Mindset | Strong  
Interpersonal Skills | Global Mindedness  
Creative | Empathetic Holds High  
Standards | Adaptable Lifelong Learner  
Positive Leader | Fluent in English

### PROFESSIONAL PROFILE

As an artist and certified visual art educator, I am committed to fostering creative, student-centered learning environments. With a strong background in choice-based learning, I empower students to bring their stories and cultures into the classroom, making them active participants in a dynamic arts curriculum. My teaching centers on the whole child, integrating core subjects and supporting social-emotional growth, so even the youngest learners feel engaged in art-making. Outside the classroom, I build community through extracurricular programs and school-wide art events. I am eager to join an international school as a Visual Art Teacher, where I can continue to grow personally and professionally.

### CLASSROOM EXPERIENCE & RELATED WORK

#### **Upper Elementary Visual Art Teacher | 2024 - Present**

Greenview Upper Elementary School, Cleveland, OH, USA

- Founded and advise the Artsy Arcs Club, engaging 100+ students in after-school art Enrichment.
- Design and teach 15+ art classes annually for grades 4-6, managing class sizes up to 30 students using fidelity
- Create standards-based lessons, rubrics, presentations, and assessments aligned to curricular goals
- Differentiate instruction to meet diverse learning needs through small-group teaching and targeted mini-lessons in coordination with Math and Science cohorts
- Strengthen student ownership and achievement by rotating art displays and organizing school-wide exhibitions

#### **Extended Term Art Teacher | 2023-2024**

Peabody Elementary School, Cambridge, MA, USA

- Delivered Fine Arts instruction to 300+ PreK-5 students in drawing, painting, sculpture, art history, and art appreciation, fostering creativity and foundational skills
- Promoted Arts integration across the school community through a school-wide Pi Day Initiative (Math & Art) and Specialist Newsletter released quarterly to staff and parents
- Planned and executed an End-of-Year Art Show, increasing family engagement and celebrating cultural diversity

## EDUCATIONAL LEADERSHIP:

### **Outstanding Art Educator Award;**

#### **University of Vermont**

Recipient, 2022

### **Shepherd Higher Education**

#### **Consortium on Poverty**

Panelist/Intern, 2021

- Selected UVM representative for the Shepherd Higher Education Consortium on Poverty (SHECP), developing 100+ STEAM lessons for under-resourced K-12 programs in Savannah, GA, and collaborating with nonprofits in restorative justice and inclusion.
- Spoke at the SHECP Keynote at Middlebury College on poverty, intersectionality, and the role of education in civic engagement.

### **Three-Time Marathon Finisher**

Chicago Marathon 2025

Cleveland Marathon 2024

Green Mountain Marathon 2022

### **Veteran's Memorial Award Recipient,**

Pembroke Art Festival, 2019

## REFERENCES:

### **LAURA MAYER**

Art Teacher/Mentor

Memorial Middle School

**(440) 227 6673**

**mayer@selschools.org**

### **DESTYNI GREEN**

Art Center Coordinator

Orange Art Center

**(216) 831 5130**

**dgreen@orangecsd.org**

### **ALYSSA CANGANELLI**

General Teacher

Greenvew Elementary

**(440) 567-4438**

**canganellia@selschools.org**

## CLASSROOM EXPERIENCE & RELATED WORK:

- Supported a culturally and linguistically diverse student body by integrating visual aids and multilingual scaffolds, improving art education access for English-language learners
- Developed and adapted lesson content to meet diverse skill levels while maintaining strong creative outcomes
- Established a classroom 'safe space' and implemented social-emotional learning strategies to help the youngest artists self-regulate and re-engage to art-making

### **Seasonal Art Instructor | Summer 2025**

Orange Art Center, Orange, OH, USA

- Guided students through taught studio art, art appreciation, and art history lessons built around a unifying weekly theme.
- Supervised seasonal support staff to ensure consistent instructional quality and safe studio practice
- Coordinated logistics for large-scale end-of-session showcases, curating 20+ exhibitions to celebrate student achievement

### **Seasonal Art Instructor | 2022-2024**

Studio on the Common, Winchester, MA, USA

- Led week-long clay courses for K-5 artists, teaching hand-building, wheel-throwing, and foundational studio practices
- Communicated regularly with parents, providing updates on student progress and daily studio activities
- Maintained an engaging, supportive studio atmosphere through utilizing restorative practices to encourage experimentation, problem-solving, and creativity

### **Building Substitute | 2022-2023**

Cambridgeport Elementary School, Cambridge, MA, USA

- Delivered daily instruction in K-5 classrooms, adapting lessons for multiple content areas.
- Maintained a positive, inclusive classroom environment using effective classroom-management strategies

### **Student-Teaching Intern/ETS Art Teacher 2021- 2022**

Charlotte Central School, Charlotte, VT, USA

- Completed 75+ days of student teaching in a K-8 art classroom before assuming the role of art teacher to 400+ students
- Advised homeroom students, incorporated social-emotional learning and social bonding activities
- Gained experience in teaching block scheduling
- Applied diagnostic, formative, and summative assessments to guide instruction and updated grades weekly on the online Jumprope Program